

EMPOWERING DIGITAL TEACHERS



Our Guidelines for online teaching

In the last weeks we've been working on EDGE's **Guidelines for online teaching**.

The guidelines will raise teachers' awareness on how technology can support online activities and will provide practical instructions on how to select and use the most appropriate methods and respective platforms for digital teaching.

The EDGE guidelines are now been designed and edited by **Leibniz University Hannover** and the complete English version will be published soon on our channels.

Then it will be up to the partners to disseminate them.

In the past weeks, after testing them with the help of some teachers of its affiliated centres, **ESFMB** already agreed with the

Regional Ministry of Education, Culture and Sport of Valencian Community

on a plan for distributing the Guidelines in the whole community and even further!

This newsletter is a regularly distributed publication which generally concerns the **news of the EDGE project**.

This allows a detailed view of the activities of the participating partners in the various local contexts.

OVERVIEW:

- Guidelines for online teaching
- Empowering Digital Teachers Training Course and platform
- EDGE Learning Activity



EDGE online course is on its way!

NET & 36.6

Let's see together the last updates from the partners in preparation of the long-awaited meeting in Croatia (more info below)

What you will learn

The course has eight modules consisting of:

- Course Introduction
- Digital Resources
- Communication & Collaboration
- Teaching & Learning
- Empowering Learners
- Inclusive Digital Learning
- Assessment
- Wrapping Up - Next Steps



Over the last few months, NET and 36.6 have worked together intensively to finalise the module in Canvas (the platform that will host the course) and share it with the EDGE partners. Now ready and about to be tested during the Learning Activity organised by EDU Futura.

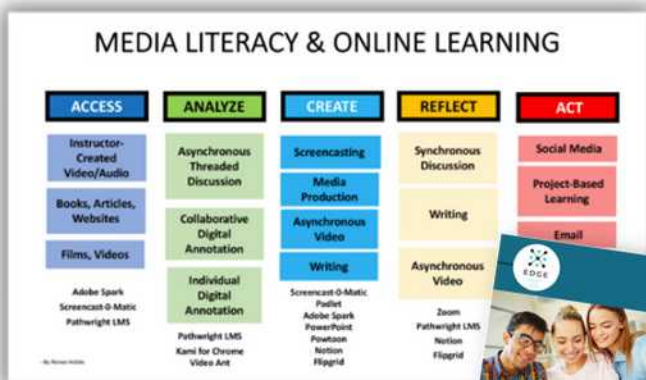
EDUFUTURA

Early spring was a busy time also for the EduFutura team! The members worked hard on developing the EduFutura sections of the online course and enjoyed planning interactive sessions to exchange feedbacks with the rest of the partners on their respective sections.



The team also had fun planning the details of the Training and Learning activity that is now taking place in Croatia.

ESFMB



That is part of what you'll find in Canvas in the module developed by ESFMB!

The team took care of the section dedicated to Empowering Learners and Facilitating Learners' Digital Competence.



GLASGOW CLYDE COLLEGE

Glasgow Clyde College have been working to implement a system that awards digital badges to learners who undertake the EDGE online course.

These badges will allow learners to collect and share digital credentials that validate the skills and knowledge learners will gain by undertaking the course.

The system that is currently being tested uses the course requirement feature in Canvas. The system will allow for a multi-layered approach to determining if the user has completed individual modules. The options that we will be using include:

Edit module settings

Requirements

Students must complete all of these requirements

Students must move through requirements in sequential order

Student must complete one of these requirements

Introduction to Digital	mark as done
The advantages of dig	mark as done
Examples of digital lea	mark as done
Checklist for creating	mark as done
What digital learning r	contribute to the page
Recycling (your own) €	mark as done
Recycling PowerPoint	mark as done

- **Mark as done** – where the user needs to click a button to confirm that they have completed a page.
- **Page viewed** – where Canvas records automatically records a user's page view
- **Contribute to the page** – where the user needs to comment on a discussion
- **Score in a test** - where the user needs to achieve a specific score in an online test

The flexibility of this system means that it is easy to edit and reuse the core course requirements for different modes of delivery.

Therefore, for example, teachers or institutions using the course in the future could change the completion requirements based on the mode of delivery. It would even be possible for institutions to use the course requirement structure to issue their own digital badges.

This type of methodology allows the EDGE project to create a digital credential program that connects learning experiences across institutional and international boundaries.



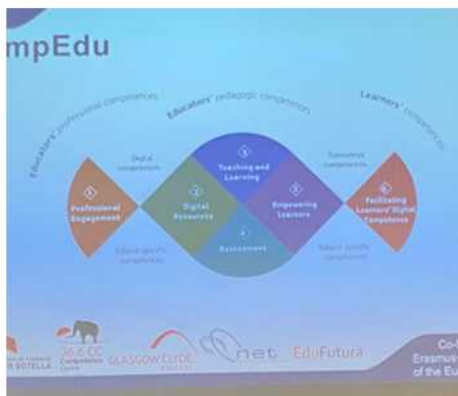
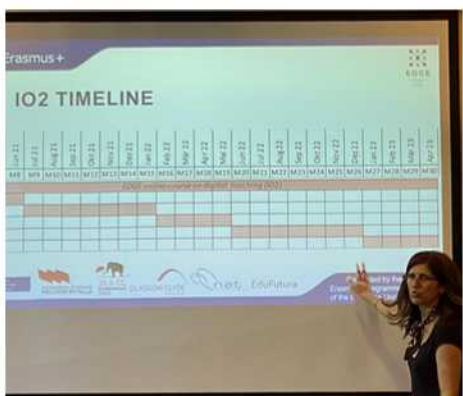
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LEARNING ACTIVITY IN ZAGREB

After months of development of the several modules, in these days we're in Zagreb, Croatia, presenting the new Online training Course for Digital Teachers!

Teachers of different school levels were invited to test it and give their feedbacks in order to finally launch it and offer the best training opportunity.

The Learning Activity is also the opportunity to disseminate the project and create a space where to discuss and answer to some shared teaching related questions.



DID YOU FIND US ON SOCIAL MEDIA?

Don't forget to follow us on our profiles and website, for all the latest news about the project!



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